
HellenicAmericanUniversity

STYLE

School Tests for Young
Learners of English

Level 1

Sample Test

Form A

My first name is:

My surname is:

Hellenic American University, Office for Language Assessment.
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FREE OF CHARGE

LISTENING SECTION

The Listening Section has 4 Parts and 20 questions. You will hear each of the Parts twice.

PART 1

Look at the pictures and the questions below. You will hear 6 short dialogues. In each dialogue, 2 people are talking about a person in 1 of the pictures. Which person are they talking about? **For each of the questions below, put a circle around the letter of the picture that matches the person.** The first one has been done for you as an example. There are 2 pictures you will **not** use. You will hear the dialogues twice.

Are you ready?



Example: Which picture shows Bob?

A B C D E F **G** H

Question 1: Which picture shows Billy?

A B C D E F G H

Question 2: Which picture shows Martha?

A B C D E F G H

Question 3: Which picture shows Dina?

A B C D E F G H

Question 4: Which picture shows John?

A B C D E F G H

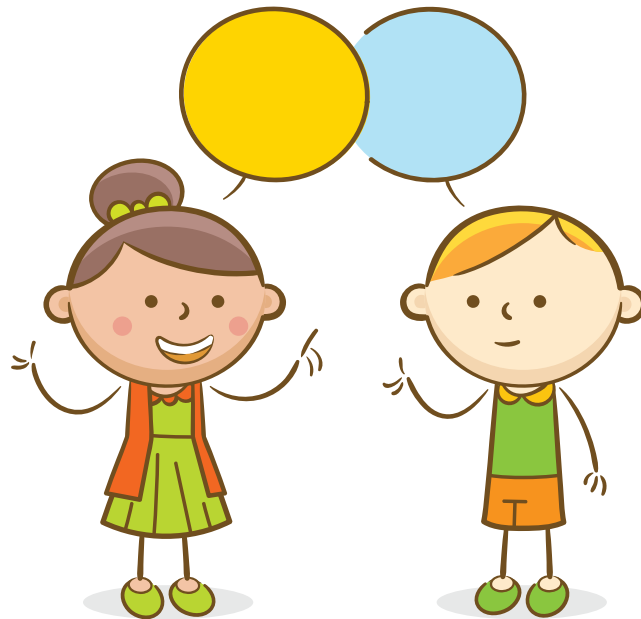
Question 5: Which picture shows Mary?

A B C D E F G H



PART 2

You will hear George and Lisa talking about what they did yesterday. Listen to the conversation and **put a circle** around **True**, if you think the sentence is true, or **False**, if you think the sentence is false. There are 6 sentences. The first sentence has been done for you as an example. You will hear the conversation twice.



Example: George went shopping yesterday.

☒ True ☐ False

6. George bought a computer.

True False

7. George's computer is white.

True False

8. Lisa visited her aunt yesterday.

True False

9. Lisa made some cake yesterday.

True False

10. George is hungry.

True False

PART 3

Listen to 2 friends making a list of things they need to buy for a school party. As you listen, **complete the spaces in the list below with numbers or 1 word**. The first one has been done for you as an example. You will hear the conversation twice.

Example: *School* **Party Shopping List**

11. **bags of chips**

12. **soda**

13. **ice cream**

FOR SANDWICHES:

14.

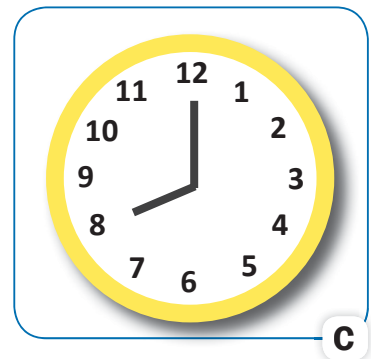
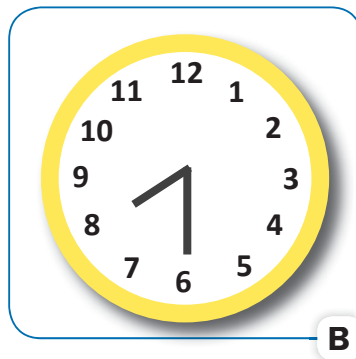
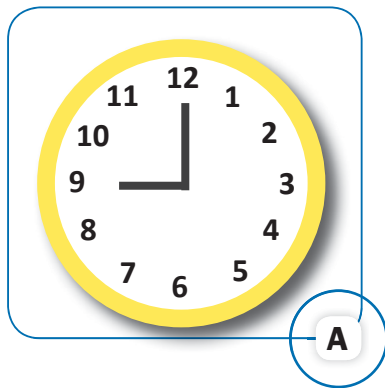
15.



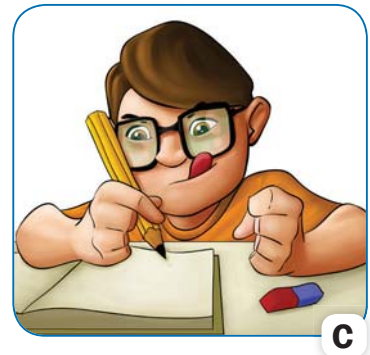
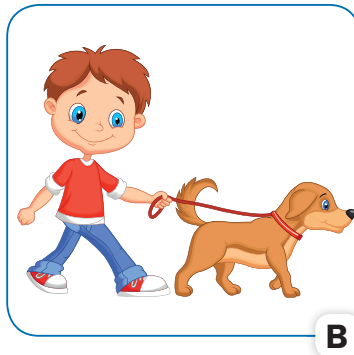
PART 4

In this part of the Listening Test, you will hear 6 dialogues between 2 people. For each dialogue, there is 1 question and 3 pictures, A, B, and C. **Choose the picture which best answers the question and put a circle around the letter for that picture.** The first 1 has been done for you as an example. You will hear the dialogues twice.

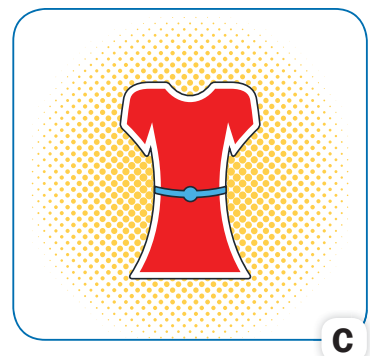
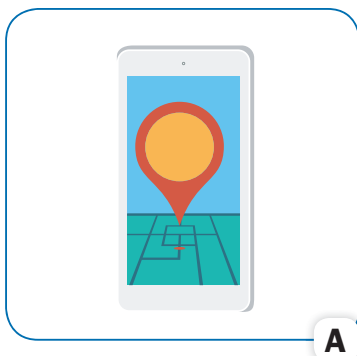
Example: What time did the bus come yesterday?



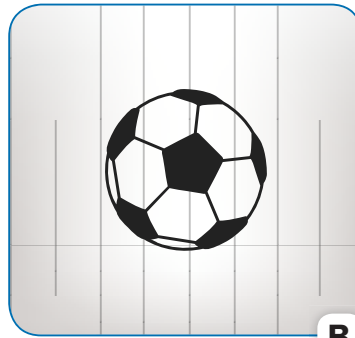
Question 16: What is Jason doing now?



Question 17: What did Mary's Mum and Dad give her?



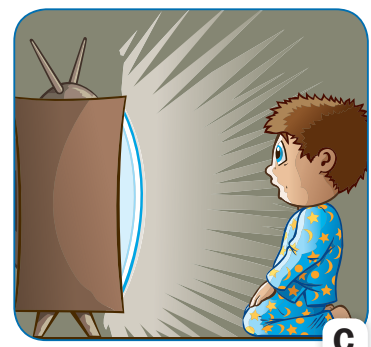
Question 18: Which football is Harry's ball?



Question 19: What did Kate do yesterday?



Question 20: Where is John?



End of the Listening Section

READING & USE OF LANGUAGE SECTION

There are 4 tasks in this section. You have 25 minutes to finish the tasks.

Task 1

Below you will find 6 sentences. Each sentence is about a picture. Put a circle around **True** if the sentence describes the picture correctly, and **False** if the sentence about the picture is wrong. The first sentence has been done for you as an example.

Example: There are some flowers in the sitting room.

True

False



21. There is a horse in the field and it is eating some grass.

True

False



22. The coffee shop is next to the bookstore.

True

False



23. At our school, girls wear a grey skirt and a white shirt.

True

False



24. The woman with a hat and red scarf is walking a dog.

True

False



25. I left the bread on the kitchen table.

True

False



Task 2

Read the story below about John's weekend. The story is in 6 parts. After each part, there is a question with 3 possible answers, a, b, or c. **Choose the correct answer for each question and put a circle around the letter.** The first one has been done for you as an example.



Hi, my name is John. On Saturday, I went to the park with my friends. We played football for hours and then I bought an ice-cream. We ate our ice-creams next to the lake.

Example: What did John do after he played football?

- a. He went to the park.
- ☒ b. He bought an ice-cream.
- c. He swam in the lake.

Then, we went for a ride on our bikes. We rode to the woods and went climbing in the trees. My friend Tom wanted to build a tree house, but we decided to go home.

26. What did Tom want to do?

- a. go home
- b. climb a tree
- c. build a tree house

When I got home, I drank a glass of milk. My brother doesn't like milk so he had a glass of juice. My mum had a cup of tea and we all ate some cookies.

27. What did John's brother drink?

- a. a glass of juice
- b. a cup of tea
- c. a glass of milk

We watched TV for an hour. I usually go to bed at eight o'clock, but on Saturday, I went to bed at nine. My brother always goes to bed at ten o'clock.

28. What time did John go to bed?

- a. at eight o'clock
- b. at nine o'clock
- c. at ten o'clock

On Sunday morning, I was very excited because we went to see my grandparents. They live near the beach and I like to go swimming sometimes.

29. Why was John excited?

- a. because he went to the beach
- b. because he went to see his grandparents
- c. because he went swimming

When we went home I was very tired. I didn't brush my teeth and I forgot to do my homework. I went upstairs and went to bed. That was my fun weekend.

30. What did John do when he got home?

- a. He brushed his teeth.
- b. He did his homework.
- c. He went to bed.

Task 3:

In each dialogue below there is a gap. **Choose the correct word for each gap and put a circle around a, b, or c.** The first one has been done for you as an example.

Example: **did you go last summer?**

I went to France.

- ☒ a. Where
- b. Why
- c. How

31. Is that your house?

No. That's not

- a. my
- b. mine
- c. your

32. Pete like dogs?

No, he likes cats.

- a. Does
- b. Do
- c. Is

33. Can I have cheese please?

Yes, of course.

- a. some
- b. an
- c. much

34. Does your brother speak English too?

No, he doesn't. Adam German.

- a. speak
- b. speaks
- c. speaking

35. Do you run fast?

Yes, but my brother runs than me.

- a. faster
- b. fast
- c. fastest



Task 4:

There are 6 sentences below, each with 1 picture. Use the picture for each sentence to decide which word goes in each gap. **Put a circle around a, b, or c.** The first one has been done for you as an example.

Example:

Last week, we went to the and we saw many beautiful statues.

- ☒ a. museum
- b. bank
- c. post office



36. It's cold today! Wear your

- a. socks
- b. coat
- c. T-shirt



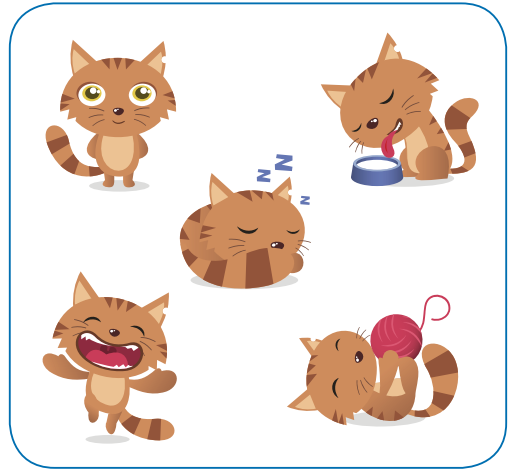
37. My is 86 years old.

- a. grandmother
- b. grandfather
- c. granddaughter



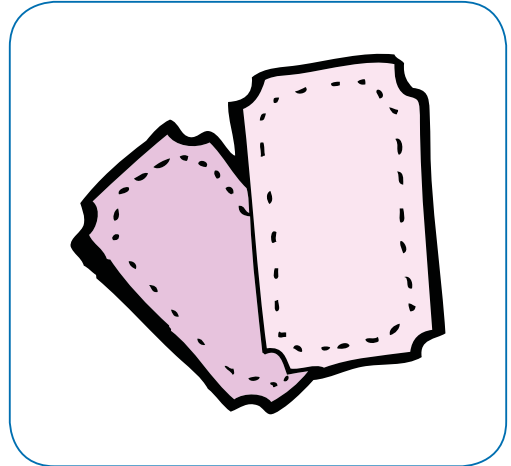
38. My cat has five beautiful

- a. puppies
- b. kittens
- c. rabbits



39. We bought two for the theater.

- a. tickets
- b. maps
- c. plates



40. Giraffes are very tall because they have long

- a. feet
- b. tails
- c. necks



End of the Reading & Use of Language Section

WRITING SECTION

There are 2 tasks in the Writing Section. You must do **both** tasks. You have 20 minutes to finish the tasks.

Task 1:

Look at the pictures and the conversation below. Answer John's questions using the pictures. You should only write 1 or 2 sentences for each question.

John: **Hi Kim!**

Kim: **Hi John! How are you?**

John: **Fine! I had a good weekend! What do you do on Saturdays?**

Kim:

.....

.....



John: **Fantastic! Do you do anything on Sundays?**

Kim:
.....
.....



John: **What do you do on Sunday evening?**

Kim:
.....
.....



John: **I'm hungry now! It's time for dinner. See you tomorrow! Bye!**

Kim: **Bye!**

Task 2:

What do you do at the weekend? Write about 30 words.



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Sample Speaking Test

EXTRACT FROM EXAMINER'S BOOKLET

GREETINGS AND INTRODUCTION

Welcome to the Speaking Test! My name is _____.

What's your first name (to Candidate 1)? And your surname?

And what's your first name (to Candidate 2)? And your surname?

Thank you.

TASK 1 (1-2 mins)

(The examiner balances the amount of speaking time between the two candidates, so that one does not dominate the other)

So let's start with some questions about you.

- (Name of candidate 1), how old are you? And how about you, (name of candidate 2)?
- (to candidate 2) And what class are you in? Do you like school? What is your favorite lesson? Why is that?
- (to candidate 1) And what about you?
- (to candidate 1) And do you have any hobbies?
- (to candidate 2) And how about you?

TASK 2 (1-2 mins)

Now let's begin Task 2.

I'm going to give you (*name*) a picture (*give Picture A to Candidate A*) and you (*name*) a **different** picture (*give Picture B to Candidate B*). Please don't look at each other's pictures.

You can see some questions on your pages. First, you (*to Candidate A*) ask your questions and you (*to Candidate B*) answer them. Then you (*to Candidate B*) ask your questions and you (*to Candidate A*) answer them. Find out what is the same about the two pictures and what is different.

(*After the questions and answers*)

Now you have talked about the pictures together, you can look at each other's pictures. (*To Candidate A*) tell me what is **the same** about the two pictures (*Examiner allows Candidate B to add information*). And now, (*Candidate B*), tell me what is **different** about the two pictures (*Examiner allows Candidate A to add information*).

Extracts from Candidate's Handouts

Candidate A

Ask:

How many people are in your picture?

Are they boys or girls?

Where are the people?

Are they working or playing?

What are the people doing?

Are they having fun?



Candidate B

Ask:

How many people are in your picture?

Are they boys or girls?

Where are the people?

Are they working or playing?

What are the people doing?

Are they having fun?



TASK 3 (1-2 mins)

Now I'm going to ask you a few questions (The examiner asks the questions one by one, giving both candidates the opportunity to answer the questions, without exceeding the time limit for the test):

- Which picture do you like the most?
- Do you play basketball?
- What is your favorite sport?
- Do you like singing?
- What is your favorite music?

Thank you both for your answers.

CANDIDATE HANDOUT

Candidate A

TASK 2

Ask:

- How many people are in your picture?
- Are they boys or girls?
- Where are the people?
- Are they working or playing?
- What are the people doing?
- Are they having fun?



CANDIDATE HANDOUT

Candidate B

TASK 2

Ask:

- How many people are in your picture?
- Are they boys or girls?
- Where are the people?
- Are they working or playing?
- What are the people doing?
- Are they having fun?





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